

Home Learning Challenges

Music

Find out about how the ways we listen to music have changed over the decades. You could learn about the vinyl record player, and cassette tape players; your parents and grandparents may have lots of information they can share!



History/Literacy Speaking & Listening

Talk to your family members about which invention in your house is the greatest, and why?

You could make a few notes/write a couple of sentences down to help you, for when you tell the class.

**** Maths-COMPULSORY! ****
**** Keep up with all your mental maths practise. See how quickly you can answer questions like 5+6, 7+6, 8+9, 5+7 etc. Practise 2, 5, 10 times tables, 3's & 4's, and the related division facts. Revise the ones you have passed, regularly. ****

Optional
Find out some facts and figures about famous mathematicians and their contributions to the world.

Remember to put your name on EVERYTHING!

Rise of the Robots! (Great Inventions)

YOU HAVE TO DO
THE CHALLENGES MARKED ** **

**** Reading - COMPULSORY! ****
****Challenge yourself to read, or be read to, for about twenty minutes every day.****
Talk to your family about what you are reading.

Read information texts about different inventions/inventors.

Year 3 Spring 2

****Design Technology/Creative****

Your turn to be the inventor!
What would make your life, or someone else's life, easier? It could be a machine, tool, system or process.

Make a poster persuading people to use/buy your invention. Point out any special features, and why people really need it. Your invention should be big, clear and named in the centre of your poster.
(You could make a prototype of it!)

Literacy/History/Science

You could make a fact file, or a set of fact files - or even a set of Top Trumps!
Present your findings any way you choose.

Find out about inventions which you are really interested in - they could be big (like aeroplanes or electricity) or small (like the pencil sharpener or Rubik's cube)!
or
Look at how a particular invention has been adapted and modified over time.