

# STICKS!

<https://www.youtube.com/watch?v=9O8f5FxPA3c>



Can you go for a walk and find some sticks? Use the sticks to make a picture, you could make a flower, a face, a house or even a stickman!



Could you find lots and lots of sticks and write your name from them or if your name is too long, try one of your tricky words.

Find another stick and some mud or a dusty place. Can you practice writing your name with the stick? Can you write every number from 0 - 9 with your stick?

Find your favourite stick. If you are not allowed to bring it home, take a photo of it so you can remember what it looks like.

Can you write a list of all the different things your favourite stick could be?

Can you draw your stick? Now think of or write down words to describe what your stick looks like?

Can you measure your stick with your fingers? How many fingers long is your stick? What else could you use to measure your stick?

Can you think of any other words that start with st?

If you brought your stick home, can you decorate it and turn it into a magic wand. Can you write a spell? What are the words of your spell? Will it work?

Can you complete the stick size ordering and pencil control sheets that are on our website?



## WEATHER!



For one week can you draw the weather each morning? You can label your picture or even write a sentence to go with it.

Here are some more weather ideas.

### Wind



Make a kite - use a cheap carrier bag to tie the handles together and leave a very long piece of wool or string to hold onto. Now run around in the wind as fast as you can, does your kite fly?

Now write some instructions to help someone else make their own kite.

Make a flag. Every day go outside and hold up your flag. Can you work out which way the wind is blowing? Is it the same every day? You can double check by blowing some bubbles, do they float off in the same direction every day? Maybe you could keep a record of which way the wind is blowing each day!

### Rain

Find a container and leave it outside to collect rain water. Can you find a way to measure the rain water each day?



Splash in puddles! What words would you use to describe the puddles? What sounds can you hear when you jump in them?

### Sun

Talk to your grown up then make a poster or leaflet about how to keep safe in the sun. Suncream, drinking water, sunhat etc.



Have you got an old CD or DVD. Use felt tips to draw on it and hang it in a sunny place in your garden so the sun can reflect from it.

Ask a grown up to trap some small toys in ice cubes (lego brick etc) Put one ice cube in the sun, one in the shade. Which lego brick gets free from its ice cube first?

Take some toys outside that will stand up on their own. Stand them on paper and draw around their shadow. You could also use chalk to draw the shadow on the floor. Leave the toy where it is and come back and check it later. What has happened to the shadow?



## BEACH!

Can you write some sentences on the beach writing sheet on our website? Don't forget finger spaces and full stops!

If you visit a beach you could make a picture using the things you can find on the beach. Maybe a face with seaweed hair or a mermaid with a tail full of pebbles!



Can you design an outfit you would wear to the beach?

Have a go at our the seaside spot the difference. How many can you find?

Get your whole family to do this activity as one person reads out these positional language instructions. Don't let anyone see your picture until the end. Are they the same?

Draw a line across the page. The bottom is the sand, the top is the sky.

1. Draw a sun in the sky.
2. Draw a seagull flying **under** the sun.
3. Draw a sandcastle **on** the sand.
4. Draw a crab **next to** the sandcastle.
5. Draw a small shell.
6. Draw a bigger shell.
7. Draw a small cloud **between** two big clouds.
8. Draw an ice cream
9. Show your picture to each other.
- 10.

## Other ideas

Go on a mini beast hunt. Write a list or draw what you find.

Build a bug house for your garden.

Blindfold each other in different environments and guide each other around. What can you see/hear in each place.

Do some leaf or bark rubbings.

Make some binoculars and go birdwatching. Can you find any of these birds?

[https://www.rspb.org.uk/globalassets/downloads/wildchallenge/activity-sheets/english/770-0214-18-19-wild-challenge\\_go-birdwatching.pdf](https://www.rspb.org.uk/globalassets/downloads/wildchallenge/activity-sheets/english/770-0214-18-19-wild-challenge_go-birdwatching.pdf)



Build a fairy house in your garden or in a glen and write some secret wishes!