



Butterfly Doubles

Print out the worksheets 'Butterfly Doubles' and ask your child to draw the matching spot on the other half of the butterfly. Encourage them to say, "double * is *"

Alternative - draw a ladybird with 1 spot on one half and ask your child to draw the double. Repeat with different numbers of spots.



Playdough Doubles

Create some playdough/saltdough/plasticine shapes then ask your child to make double the amount you have made.



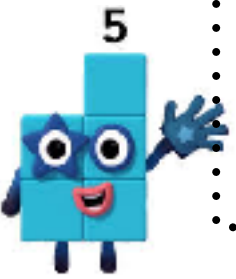
Balance the Buckets

Have 2 buckets or containers and ask your child to find 2 shells/stones/leaves/sticks to place in the first bucket.

Ask, "what is double 2?"

Ask them to find another 2 objects to place in the second bucket. Then get your child to hold out their arms with a bucket in each hand to show that they balance and say, "double 2 is 4."

Repeat with different quantities in the buckets.



Ashley Hill Reception Maths Summer Term Week 6

Doubling

Main concepts:

- * Children understand that double means twice as many.
- * Children can say "double * is *" as they use objects to show this.

- * Start with doubles up to 5 to begin with, ie $1+1=2$, $2+2=4$, $3+3=6$, $4+4=8$, $5+5=10$ and then extend to doubles up to 10 once your child is feeling confident.

Games

- *Play any matching pairs game or dominos.
- *Roll 2 dice at the same time and try to get a double.

Double My Tower

Make a tower out of Lego/cubes (up to 10) and then ask your child what the double would be.

Then ask your child to build their tower to show the double and place it next to yours to see if it matches.



Double Ladybird Spots

Print out worksheets 'Double Ladybird Spots' and ask your child to draw the matching spot on the other side of each ladybird to show the double.

Alternative - draw a circle and split it in half. Draw 1 dot in one half and leave the other half blank. Ask your child to make the other half match to show the double. Repeat with different numbers of dots.



Numberblocks

- *Watch Episode 13 Series 1 'The Terrible Twos'
- *Watch Episode 9 Series 2 'Double Trouble'

