



### Number & Quantity Matching

Print out the sheets and encourage your child to match the quantities with the corresponding number.

2



**Alternative** - write out the numbers 1 to 20 individual pieces of paper.

Place small objects in groups to represent 1 to 20 and then ask your child to match the numbered pieces of paper with the correct group.

3



### Snakes & Ladders

Print off the board and counters or draw your own and use loose parts for counters. If you don't have a dice you could write numbers 1-6 on little pieces of paper and pick out a piece when it is each player's turn.

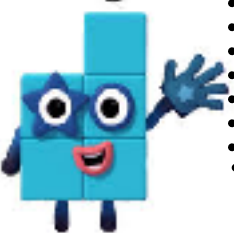
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### Numberblocks

- \* Watch episodes from Series 3 to learn all about the individual numbers 11 to 20
- \* Watch Episode 2 Series 5 'On Your Head'
- \* Watch Episode 14 Series 5 'I Can Count To Twenty'

5



# Ashley Hill Reception Maths Summer Term Week 5

## Counting to 20

### Main concepts:

- \* Children count up to 20.
- \* Children recognise the quantity and numbers up to 20.

- \* Encourage your child to count forwards and backwards to 20.
- \* When they are confident start counting on and back from different numbers.
- \* Set out different quantities of objects (up to 20) and encourage your child to count them, touching each object as they say the number.
- \* Use the Number Track to 20 (cut out and join both tracks side by side (or create your own) and encourage your child to say each number in order to 20 as they point to the corresponding number on the Number Track. Then point to random numbers and ask your child to say the number.

### Number Formation

Provide lots of opportunities to practise correct number formation either on the sheet or with pens on large pieces of paper or using chalk outside.

### I count, you count

Pat your chest twice as you count out loud: "1,2"  
Encourage your child to pat twice as they say, "3,4"  
Self: "5,6"  
Child: "7,8"  
Self: "9,10"  
Continue up to 20.



7



### Build a Tower

Use Lego or other building bricks/cubes to build a tower of 10 using one colour. Using a different colour, add on a brick and ask your child how many bricks are in the tower each time you add on a brick. (If they want to count from 0 each time, remind them that they have 10 and can count on from there.)

**Alternative** - once you have built a tower of 10 in one colour, ask your child to build another tower in a different colour that is the same size. How many bricks are in the tower? How many altogether?

8



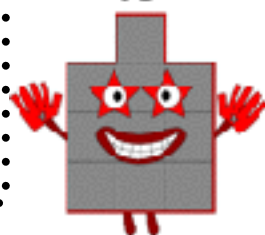
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### Ordering Numbers

Print out the sheet for your child to cut out and stick on the numbers in the correct order (alternative - draw out on a sheet of paper).

10



# Number Track

1	2	3	4	5	6	7	8	9	10
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11	12	13	14	15	16	17	18	19	20
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