



Ashley Hill Reception Maths Summer Term Week 4

Taking Away

Five Currant Buns
Use the Five Currant Buns song to introduce taking away. Encourage children to count the total number of buns then take 1 away each time. Either print out the currant buns, draw your own or make out of playdough.

Once confident, change the song by taking away 2 or 3 buns at a time,
You could increase the starting quantity to 10 Currant Buns.

Pirate Subtraction

Look at the powerpoint together and encourage your child to work out the answers.

Numberblocks

- *Watch Episode 14 Series 2 'The Two Tree'
 - *Watch Episode 12 Series 3 'Numberblock Rally'
- To access these episodes either search on BBC iPlayer or search on Youtube.

Main concepts:

- * Children understand that a quantity is changed by taking away.
- * Children should find the total quantity before taking away

First Then Now Subtraction Stories

Encourage your child to look at the images (print out or on screen) and make up the subtraction story using the vocabulary, "First...then...now..."
They could then have a go at recording the answers.

Recording

If your child wants to have a go at recording some of their maths from an of these activities then they could use the following:

- ***Ten Frame** (see attached to print out or draw) this could be used with plastic milk/bottle tops as counters
- ***Number Track** (see attached to print out or draw)
- ***Number sentence**, eg $4 - 2 = 2$

How many?
Have 10 objects/toys.
Ask your child "how many are there altogether?"
Take away 2 objects and say, "there were 10 and I have taken away 2, how many are there now?"
They can confirm their answer by counting the 8 objects.
Repeat by taking away different amounts from 10.

Bus Stop
Print out (or draw) the bus or tram template and the children.

Encourage your child to use this vocabulary to tell the story:
"First there were 5 children on the bus. Then 2 children got off at the next bus stop. There were 3 children left on the bus.

A more physical version of this (great for outdoors):
Set up a 'bus route' with toys set out at different 'bus stops'.
Travel along the route picking up toys and adding more to the bus, stopping to check how many have been added and finding the total each time.

Ten Frames



Number Track

1	2	3	4	5	6	7	8	9	10
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