

Ashley Hill School

Reception - Home Learning

Extracts copied from 'We're Going On An Egg Hunt' by Laura Hughes.

- * Look at the scene on each page.
- * Encourage your child to point out and talk about what they can see. Ask questions, eg, how many chicks are there? How many hives altogether? $3+2=5$
- * Encourage your child to write about each scene, asking them to say what they want to write first. Some children may only want to write one or two words, focusing on the initial sounds that they hear for each word. Some children may be able to write other sounds that they can hear in each word. Some children may want to write a sentence (remind them to use a capital letter at the start, finger space between words and a full stop at the end). Using the Phase 2 and Phase 3 Sound Mats will help children to write the sounds that they can hear in each word.
- * You could use prompts for writing, saying the sentence and asking children to write it:
There are * chicks.
The chicks say *.



Oh, no - CHICKS!

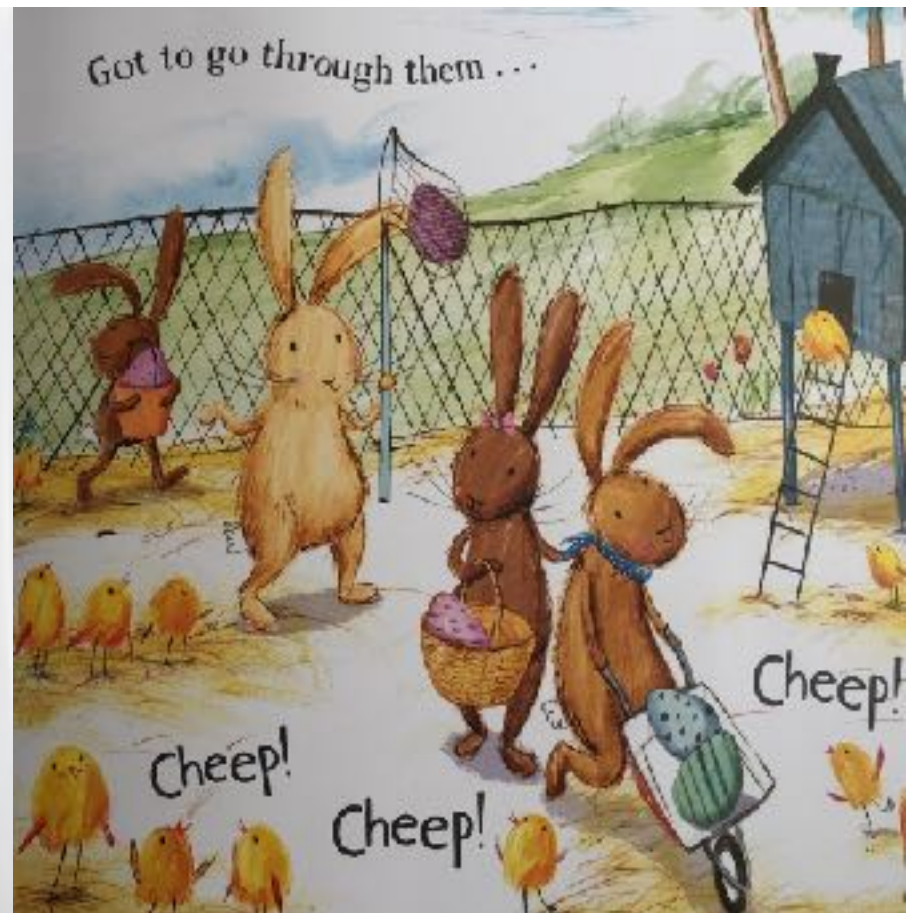
Can't go over them.

Can't go under them.

Can't go around them.



Got to go through them ...



Oh, no - BEES!

Can't go over them.
Can't go under them.
Can't go around them.



Got to go through them . . .

Buzz!

Buzz!

Buzz!

