



DEPARTMENT OF EDUCATION AND CHILDREN

Rheynn Ynsee as Paitchyn

ASHLEY HILL PRIMARY SCHOOL



Pupil Behaviour Policy

At Ashley Hill School, we believe that setting high standards for behaviour is an integral part of having a positive attitude to learning and raising achievement. Our behaviour policy is based on the principal that individuals are in control of their actions and can choose to act and respond in certain ways. We believe that all adults and children in school have;

- The right to be safe;
- The right to learn;
- The right to be treated with fairness and respect

At Ashley Hill School we aim to;

- Strive to maintain a positive and supportive school environment with children given recognition for high standards of behaviour.
- Involve parents at the early stage if a child does not meet our expectations with regard to behaviour in order that we can take a joint approach to resolving any issues.
- Allow children the opportunity to make a 'fresh start' if unacceptable behaviour has to be dealt with, and not judge children on previous behaviour.
- Listen to all points of view before making any judgement concerning unacceptable behaviour.

Our School Rules/Consequences

The rules we have in Ashley Hill School are based on the three basic rights we believe in. Rules are displayed in classrooms and around school, and are regularly discussed and reinforced with the children.

- **Everyone in school has the right to be safe.**

We teach children that problems can always be solved through discussion and agreement. Retaliation is not acceptable as a reason for a physical response.

- **Everyone in school has the right to learn.**

Children learn to work in a focused environment, and not to disturb or interrupt the learning of others. Teachers have the right to teach, and for this reason, continual disturbances will not be tolerated.

- **Everyone in school has the right to be treated with fairness and respect.**

We expect children to show respect to adults and vice versa. We also expect children to show respect to each other, as we would adults to other adults. We ask that adults and children listen to other people's point of view with respect.

How do we reinforce good behaviour?

- Positive verbal feedback is the most common way of giving children feedback for good effort or behaviour. Team points and reward stickers are used within classes.
- Each class have a behaviour chart in their class which has 3 sections, green, orange and red. This should be used to reinforce good behaviour allowing children to move to the green when behaviour is good.
- Friday assembly is celebration assembly where 'Stars of the week' certificates are given out to celebrate excellent learning.
- Staff are also encouraged to send children who have done well with their learning to the Headteacher where their achievements can be shared and the children can receive a special Headteacher sticker.

How do we deal with unacceptable behaviour?

Children will always be spoken to about their actions, and given opportunity to reflect upon these and change their behaviour. For the vast majority of children in school, this quiet reminder is enough to resolve the issue. Few children's behaviour is perfect 100% of the time, and these incidents can be addressed quickly and without any form of punishment.

A copy of our 'Behaviour ladder' can be found in appendix 1.

Pupil Suspension

Fixed term suspensions will only be used as a final resort following persistent unacceptable behaviour, or a one off incident of extreme misbehaviour. Such misbehaviour would be judged on individual circumstances, with the child being immediately removed from the classroom or playground. This behaviour may be;

- Violence towards another child or adult;
- Racism
- A deliberate act of destruction towards school property
- Behaviour which directly causes a danger to their own or another child's health and safety

Fixed term suspensions may also be used for the lunch time period, if the unacceptable behaviour occurs at this time of day.

Following any suspension, a meeting with the child, parent / carer and Headteacher will be arranged, in order to state clear expectations for behaviour of the child upon their return.

Biting

Biting another child is totally unacceptable behaviour. Should a pupil bite another, parents/carers will be contacted immediately and informed of the incident, we would consider sending them home depending upon the circumstances.

Swearing

Swearing directly at any member of staff will result in parents being informed. Any other incidents of swearing by a pupil will be reported directly to parents and if this happens frequently and at lunchtimes, appropriate alternative lunchtime arrangements may need to be sought.

Acceptable Outdoor Play

Pupils learn many social skills such as tolerance and negotiation through their play, including physical play. Staff will use their professional judgement as to whether physical play becomes too rough. Pupils are informed when certain games in the playground are unacceptable. Pupils must respond to adult direction to stop certain types of play when deemed necessary. If a child persists in playing 'too roughly' with others, parents will be informed.

How are children involved?

Children at school are made aware of this policy in a way that they are able to understand. We ensure that all children are aware of the reward systems and sanctions that are in use. Discussions as part of circle time, PSHE lessons, assemblies and school council meetings are used to discuss behavioural issues.

How are parents involved?

At Ashley Hill School we have an 'open door' policy, and we encourage parents to come in and discuss any aspect of their child's behaviour, which may be a concern. Parents will be involved early on if there are difficulties in school, and we expect parents to work with the school to resolve any difficulties. Letter will be sent home to parents (see appendix 2) if their child has to be sent out of the classroom on three occasions within a week, if they are sent out the of the classroom for five minutes and upon their return are sent out again, this time to a senior leader. A letter will also be sent if a child has to go and see the Headteacher for either being sent out of a lesson twice and behavior not improving, or a serious behavioral issue.

If any parent feels that we are not dealing with an issue in a fair way, complaints may be made to the Chair of Governors, or to the Department of Education.

We also expect parents to set a positive example for their children, in following our school policies and procedures.

Use of Restraint

The school follows the Department of Education policy on 'The Use of Force to Control or Restrain Pupils.' This clearly states that physical intervention by staff should only be used in certain circumstances.

See the [Positive Handling Policy](#) for further details.

Appendix 1- Behaviour Ladder

Appendix 2- Letter sent home to parents